





Project "ENERGY" targets and deliverables









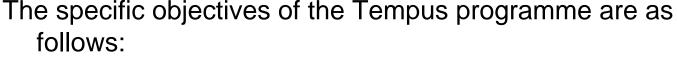
- ✓ The overall objective of the programme is to support the modernisation of higher education in the EU's surrounding area.
- ✓ The Tempus programme promotes institutional cooperation and focuses on the reform and modernisation of higher education systems in the Partner Countries.
- ✓ It contributes to an area of cooperation in higher education involving the European Union and Partner Countries in its wider proximity.
- ✓ In particular, the programme promotes voluntary convergence with EU developments in the field of higher education deriving from the Europe 2020 strategy, the Strategic framework for European Cooperation in education and training (ET 2020) and the Bologna process.





Specific objectives





- ✓ To promote the reform and modernisation of higher education in the Partner Countries;
 - ✓ To enhance the quality and relevance of higher education in the Partner Countries;
 - ✓ To build up the capacity of higher education institutions in the Partner Countries, in particular their capacity for international cooperation and for a permanent modernisation process, and to assist them in opening themselves up to society at large, the world of work and the wider world in order;
 - ✓ To foster the reciprocal development of human resources;

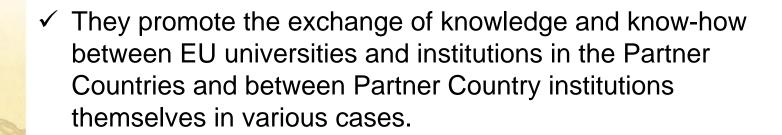




Joint Projects



✓ Joint Projects are based on multilateral partnerships between higher education institutions in the EU and the Partner Countries.



✓ 'Multi-Country Projects' aim to be of benefit to more than one Partner Country. They focus on addressing regional priorities which are common to all the Partner Countries within a specific region. They can also address a 'national priority' which is common to each of the participating Partner Countries.





Scope

This proposal aims to priority: modernisation of curricula with 3 cycle structure, ECTS and degree recognition in the Teacher training and education science in Physical science (BY) and Engineering and engineering trades (BY, AZ, XK).

The project involves higher education institutions from Latvia, Estonia, Lithuania, Poland, Belgium as well as from such partner countries: Belarus, Kosovo, and Azerbaijan. Development of the curricular reform in Engineering and engineering trades is highlighted as a priority in all partner countries.

The wider objective is to enhance networking among higher education institutions across the Partner Countries and EU Member States for improving the education in the field of the energy efficiency enhancement, energy saving and use of renewable sources of energy.











- ✓ To enhance the quality and relevance of higher education in the partner countries by bringing together education excellence and best practice in the field of the energy efficiency enhancement, energy saving and use of renewable sources of energy field on the base of creation/modernisation of study programs;
- ✓ To make compatible/unified curricula for improving the education and expertise of target groups (students/ masterstudents and academic/ teacher staff) in the declared field;

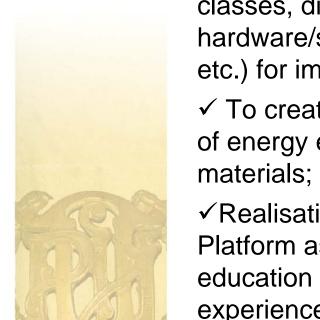












- √To confirm teaching/learning approaches (lectures, practice classes, didactic materials, etc.) and tools (equipment, hardware/software, user/methodological guides, manuals, etc.) for improving the target groups education and expertise;
- ✓ To create Electronic Libraries by directions (enhancement of energy efficiency; energy saving; energy effective materials; use of renewable sources).
- ✓ Realisation of the Project allow to create Joint Educational Platform as a system of developed/improved compatible education tools and didactic materials needed to transfer experience of EU Universities to Partners Countries Universities.







Partners

2	Estonia	TTU
3	Lithuania	VU
4	Poland	LUT
5	Poland	кти
6	Belgium	кнво
7//	Romania	UDJG
8	Azerbaijan	KHAZAR
9	Azerbaijan	QÚ
10	Azerbaijan	NAA
11	Belarus	BSU
12	Belarus	BNTU
13	Belarus	BSATU
14	Kosovo under UN	UPKM

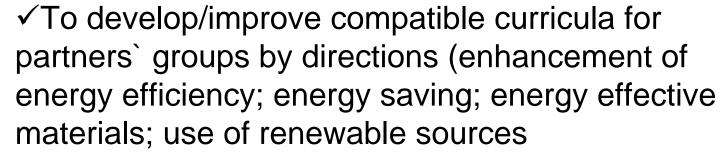








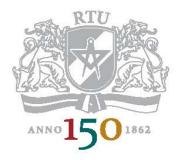
Main targets



- √To deliver/upgrade equipment for laboratory classes by directions
- √To create Electronic Libraries of developed/modernized teaching materials
- √To test materials during 1 year teaching
- ✓ Accreditation process on compatible curricula for partners









Main outcomes

The project partners will develop all teaching material, as well as curricula.

Such main activities will be carried out:

- 2.1. Development of study courses enhancement of energy efficiency: "power electronics"
- 2.2.Development of study courses enhancement of energy efficiency: "effective lightening"
- 2.3. Development of study courses enhancement of energy efficiency: "gas- and hydrodynamics";
- 2.4. Development of study courses direction energy saving: "heat pumps";
- 2.5. Development of study courses direction energy saving: "distribution of power energy";
- 2.6. Development of study courses direction energy saving: "energy saving technologies";









Main outcomes

- 2.7. Development of study courses direction: "energy effective materials";
- 2.8. Development of study courses direction use of renewable sources "solar energy and photovoltaics";
- 2.9.Development of study courses direction use of renewable sources "hydrogen energy";
- 2.10.Development of study courses direction use of renewable sources: "wind energy";
- 2.11. Development of curriculas's descriptions, documentation by partners universities
- 2.12.Development documentation for accreditation and accreditation process.

The Partner Countries Universities - P11, P12, P13, P14, P15 will prepared laboratory plectrums, used pursued equipment (see WP1) and software are needed for development/modernisation of Laboratory Classes.

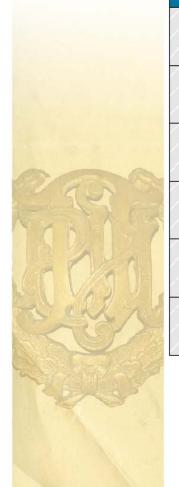
All teaching material will be shared (uploaded) in the common e - learning library.





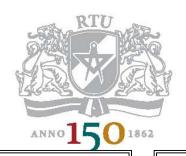
Summary Of Work Tempus **Packages**





Work package N°	Type of work package	Title of work package
WP.1	Management	Management, coordination and communication
WP.2	Development	Development of conformed and compatible/unified curricula
WP.3	Dissemination	Visibility and Promotion
WP.4	Exploitation	Implementation & testing
WP.5	Development	Sharing and Networking
WP.6	Quality plan	Quality Control System





Work breakdown structure (WBS)



WP1

WP2

WP3

WP4

WP5

WP6

RTU

RTU

BSU

BSU

LUT

BSU

M1 - M36

M1 - M20

M1 - M36

M4 - M32

M1 - M36

M4 - M32

Management coordination communicati on

Development
of conformed
and
compatible/
unified
curricula

Visibility and Promotion / Disseminatio n Implementati on & testing / Exploitation

Sharing and Networking/
Development

Quality Control System / Quality plan





Gantt chart



ID	Task	Start	Finish				2013			20			20	115		
טו	Task	Start	FIIIISII	Q4	Q1	Q2)2 Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3 Q4	Q1
1	WP1 Management coordination communication	15.10.2012	14.10.2015													
	WP2 Development of conformed and compatible/unified curricula	15.10.2012	13.06.2014													
- ' - '	WP3 Visibility and Promotion / Dissemination	15.10.2012	14.10.2015													
4	WP4 Implementation & testing / Exploitation	15.02.2013	30.06.2015													
5	WP5 Sharing and Networking/ Development	15.10.2012	14.10.2015													
6	WP6 Quality Control System / Quality plan	15.02.2013	13.02.2015													





Indicators of progress





√11 curricula approved by University as improvement of existing study programs with compatible/unified teaching/learning approaches

√10 modernised/developed study programmes (including lecture courses, laboratory classes, didactic materials, descriptions on laboratory practicum).





How indicators will be measured





- ✓ Interim evaluation report, including feedback from student's governance.
- ✓ Up to 400 students enrolled in the study process, using new courses/experimental/virtual laboratory works
- ✓ Up to 50 persons of Academic & teaching (A/TS) staff enrolled every year in the advanced training since the 2nd year of the project running and after project completion





Specific Project Objectives





- To develop/improve compatible curricula for partners` groups by directions (enhancement of energy efficiency; energy saving; energy effective materials; use of renewable sources);
- 2. To develop/improve compatible and complementary laboratories for partners` groups by directions;
- 3. To develop/improve lecture courses for partners` groups by directions;
- 4. To develop/improve compatible other teaching materials courses for partners` groups by directions;
- 5. To deliver/upgrade equipment for laboratory classes by directions
- To create Electronic Libraries of developed/modernized teaching materials



Indicators of progress



- ✓ NN Curricula validated by student governance;
- ✓ NN Curricula validated by University;
- ✓ NN Curricula validated by Responsible Body;
- ✓ NN Units of modified/new lectures course;
- ✓ NN Units of upgraded/new equipment/software for practical/virtual laboratories;
- NN Units of modified/new practical/virtual laboratories.
- ✓ NN developed/modernized lecture courses.
- Home page address of Electronic Library of developed/modernized teaching materials.
- ✓ NN of course published in Electronic Library



How indicators will be measured





Interim evaluation report, including feedback from student self-governance organisations. Documents for validation (accredittation) of 3 curricula;

Validated didactic materials, methodo-logical and user guides the created practical/virtual laboratories; Acceptance documents for the created practical/virtual laboratory works; Uploaded courses in Electronic Library.









Management, coordination and communication

Detailed Project Activity Schedule (Gantt chart including mail stones and deliverables); Structural Plan (WBS); Procedure Book Consortium management meetings, workshops, final conference Purchased equipment Double-sided agreements for cooperation between project partners (by directions)











- 2.1. Development and translation to national languages of study courses direction "enhancement of energy efficiency"
- 2.2. Development and translation to national languages of study courses direction "energy saving";
- 2.3. Development and translation to national languages of study courses direction "energy effective materials"
- 2.4.Development and translation to national languages of study courses direction "use of renewable sources"
- 2.5. Development of curriculas's descriptions, documentation by partners universities
- 2.6.Development documentation for accreditation and accreditation process







Visibility and Promotion

Information/promotional materials

Web Portal
Information Sessions
Information at web pages of partners









Implementation & testing



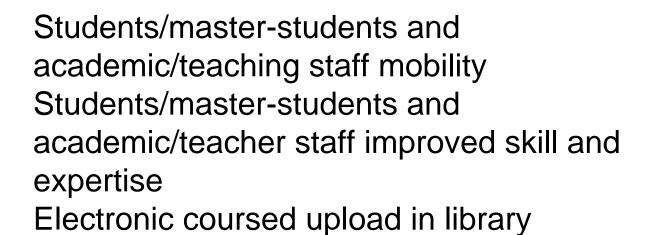
- 4.1 Student attraction
- 4.2 1 year testing









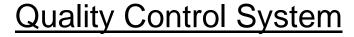














- 6.2 Ex Ante Evaluation Report
- 6.3 Regular Monitoring Report
- 6.4 Interim Evaluation (including feedback from student self governance organisations)
- 6.5 Tuned teaching programs
- 6.6 On time response to the changes





Delivera WP ble /		Dura- Month																Mo	nth																
Туре	Activity Ref. Nº	Activities (as indicated in the LFM)	tion (weeks)																								28 29								
INGT	1	Management, coordination and communication	156	xo	X0 2	00 X	0 X0	xo	ХO	xo z	xo x	0 X0	o xo	X0	X0 2	xo x	0 X0	xo	ХO	XO :	χο x	0 X) X	0 X) XO	ХO	xo xo o o	o x0	XO :	xo xo	0 X0	XO			
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INGT	1.2.	Drafting/adjustment of procedure book	156	0	0	0 0	0	0	0	0	0 (0	0	0	0	0 0	0	0	0	0	0	0 0	0	0	0	0	0 0	0	0	0 0	0	0			
INGT	1.3.	Technical specifications development (NAA)	2		x	x																													
INGT	1.4.	Launch of procurement procedure (NAA)	1			2	٤ -						Т										Τ						П						
INGT	1.5.	Evaluation of the equipment offers (NAA)	1		П						x 2	ĸ	Т										Τ	Т					П						
INGT	1.6.	Purchase equipment (NAA)	1		П		Т						Т			7						\top	Τ	Т					П						
INGT	1.7.	Technical specifications development (BSU)	2		x	x							Т									\top	Τ	Т					П						
INGT	1.8.	Launch of procurement procedure (BSU)	1		П	2				П			Т		П	T	\top			П		\top	Τ	Т					П						
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INGT		Purchase equipment (BSU)	1		П		\top						T			7						\top	T	T					П						
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INGT	1.15.	Technical specifications development (QU)	2		x	x	+	\top	Н	\Box	\top	\top	+		\Box	+	\top	\top	\vdash	П	\top	\top	†	Ť	\top				H	+		Т			
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INGT	1.23.	Purchase equipment (KHAZAR)	1		H	+	+			+	A /	+	+		\vdash	١,	+	+	\vdash	\vdash	+	+	+	+	+	\vdash	+	+	H	+	+	\vdash			
NGT	1.24.	Technical specifications development (UPKM)	2		x	x	+	+	Н	\vdash	+	+	+		\vdash	+	+	+	\vdash	\vdash	+	+	+	۰	+	\vdash	+	+	H	+	+	+			
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NGT		Purchase equipment (UPKM)	1		\vdash	+	+	+	Н	\vdash	^+	+	+	┢	\vdash	١,	+	+	\vdash	\vdash	+	+	+	۲	+	\vdash	+	+	H	+	+	+			
NGT		Double-sided agreements for cooperation between project partners (by directions	20	200	X0 2				200	200		+	+	┢	\vdash	+	+	+	\vdash	Н	+	+	+	+	+	\vdash	+	+	Н	+	+	+			
NGT		Double-sided agreements for cooperation between project partners (by directions Management meeting Nr 1	1	0	λ0 /	NO A	U AL	AU	AU	AU A	AU A		+	\vdash		+	+	+	\vdash	\vdash	+	+	+	+	+	\vdash	+	+	H	+	+	+			
NGT		Management meeting Nr 2	1	U	\vdash	+.	+	+	Н	+	+	+	+		\vdash	+	+	+	\vdash	\vdash	+	+	+	+	+	\vdash	+	+	\vdash	+	+	+			
NGT		Management meeting Nr 3	1		\vdash	- 2	+	+	Н	\vdash	+	+-	+	\vdash	\vdash	+	+	+	\vdash	\vdash	+	+	+	+	+	\vdash	+	+	H	+	+	+			
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NGT		Management meeting Nr 5	1			-	+			\vdash	-		+		\vdash	+	+	+	\vdash	$\vdash \vdash$	+	+	+0	4	+		+	+	H	+	+	\vdash			
NGT		Management meeting Nr 6	1		\vdash	+	+			\vdash	+	+	+	\vdash	\vdash	+	+	+	\vdash	$\vdash \vdash$	+	+	+	+	+		+	0	\vdash	+	+	+			
NGT		Final conference	1			+	+				-	+	+	\vdash	\vdash	+	+	+	\vdash	$\vdash \vdash$	+	+	+	+	+		+	4	H	+	+	+			
NGT		Administrative and financial management, including reporting to EACEA etc.	156	0	0	0 0	0	0	0	0	0 (0	0	0	0	0 0	0	0	0	0	0	0 0	0	0	0	0	0 0	0	0	0 0	0	0			
NGT	1.37.	Project audit	6																					0	0	0	0 0	0	0	0 0	0	0			

DEV	2	Development of conformed and compatible/unified curricula	98	xo	xo	x0 2	xo x	o xo	xo	xo	xo x	0 x	0 x0	xo	xo x	00 X	0 X0	xo	xo	xo		Τ										
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DEV	2.3.	enhancement of energy efficiency	98	xo	xo	x0 2	xo x	o xo	xo	xo	xo x	0 x	o xo	xo	xo x	00 X	0 X0	xo	xo	xo												
		"hydrodynamics"										-				-																
DEV	2.4.	Development and translation to national languages of study courses direction en	98	X0	xo	X0 2	x0 x	0 X0	xo	xo	x0 x	0 X	0 X0	xo	x0 x	00 X	0 X0	xo	X0	xo		+	Н	\dashv		+		\Box		H	\Box	+
		Development and translation to national languages of study courses direction								П	\neg				\neg	\top	\top				\top	\top	П	\dashv		\top		Н		H	\top	+
DEV	2.5.	energy saving "distribution of power energy"	98	X0	X0	X0 2	x0 x0	0 X0	X0	X0	XO X	00 X	0 X0	X0	X0 X	00 X	0 X0	X0	X0	X0												
DEV	2.6.	Development and translation to national languages of study courses direction en	98	xo	xo	X0 2	xo x	0 X0	xo	xo	xo x	0 X	0 X0	ХO	xo x	00 X	0 X0	xo	χo	xo		T	П	\dashv						\Box		+
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DEV	2.8.	Development and translation to national languages of study courses direction us	98										0 X0								\top	\top	П	\dashv		T		П		\top	П	
DEV	2.9.	Development and translation to national languages of study courses direction us	98										0 X0									\top	П	\dashv		T				П		
DEV	2.10.	Development and translation to national languages of study courses direction us	98	_	\rightarrow	_	_	_	_	-	_	_	0 X0	$\overline{}$	-	_	_	_	_	-		\top		\dashv		T		П		П	П	
DEV	2.11.	Development of curriculas's descriptions, documentation by partners universities	98							П		T		П				-	_	_	x x	x	х	х	x 2	ı x	х	х	x x	x	x :	x x
DEV	2.12.	Development documentation for accreditation and accreditation process	48							П																				x		
DEV	2.13.	Workshops Nr 1 (enhancement of energy efficiency)	1		П	\top	X	:		П	\top	T	\top	П	\top	\top	T	T		\top		\top		\dashv		T		П		П	П	\top
DEV	2.14.	Workshops Nr 5 (enhancement of energy efficiency)	1					\top		П		\top		П	\top	7	:	T				\top		\neg		\top				\top		\top
DEV	2.15.	Workshops Nr 2 (energy saving)	1		П		0	\top		П	\top	T	\top	П	十	\top	T	T		\top	\top	\top		\neg		T		П		П		
DEV	2.16.	Workshops Nr 6 (energy saving)	1		П			\top		П		T		х	\top	\top		T				T		\exists		\top		П		\top		
DEV	2.17.	Workshops Nr 3 (use of renewable sources)	1		П	\top	\top	x		П	\top	\top	\top	П	\top	\top	\top	T		\top	\top	\top		\exists		\top		П		\top	П	
DEV	2.18.	Workshops Nr 7 (use of renewable sources)	1		П	\top	\top	\top		П	\top	\top	\top	П	\top	\top	x	T		\top	\top	\top	П	\dashv		T		П		\top	П	
DEV	2.19.	Workshops Nr 4 (energy effective materials)	1		П	х	\top	\top		П		T	\top	П	\top	\top		T		\top		\top		\dashv		T				П		\top
DEV	2.20.	Workshops Nr 8 (energy effective materials)	1		П	\top	\top	\top		П	\top	T	\top	П	\top	\top	T	x		\top		\top	П	\dashv		T		П		П	П	\top
DISS	3	Visibility and Promotion	145	xo	xo	X0 2	xo x	0 X0	xo	xo	xo x	0 X	0 X0	xo	xo x	00 X	0 X0	xo	X0	X0 2	00 X	xo	xo	xo :	xo x	0 X0	xo	X0 2	xo xo	0 X0	X0 X	0 X0
DISS	3.1.	Preparation of information/promotional materials	4																											o xo		
DISS	3.2.	Design of Web Portal platform and regular updating portal work	145																											0		
DISS	3.3.	1 information sessions by partner partners university to attract students	4			\top	\top	\top		П		\top	\top	П	\top															0		
DISS	3.4.	Information at web pages of partners and it up date	156	xo	хo	X0 2	xo x	0 X0	хo	xo	xo x	0 X	0 X0	xo	xo x	00 X	0 X0	xo	хo	X0 2	00 X	xo	хo	xo :	xo x	0 X0	xo	xo z	xo xo	0 X0	xo x	0 X0
DISS	3.5.	Information sessions by partner in cooperation with industry in order to employe	98		П		T	T		П		T	Т	П	T		T													x		
DISS	3.6.	Participation in educational event - outreach activities to the public (annual educ	3		П		x x	x	х	х	x :	x x	ı x	х	x :	x x	i x													x		
EXP	4	Implementation & testing	45																										x x			
EXP	4.1.	Information sessions by partner from Partners countries to attract students	3										Т	х	x :	x x	x	x					П									
EXP	4.2.	1 year testing	52		П		x x	x	х	х	x :	x x	x x	х	x :	x x	i x	x	х	х	x x	x	х	х	x 2	x x	х	х	x x	x	х	
DEV	5	Sharing and Networking	156	ХO	хo	X0 2	xo x	0 X0	ХO	хo	xo x	0 X	0 X0	ХO	xo x	00 X	0 X0	xo	ХO	X0 2	00 X	xo	хo	xo :	xo x	0 X0	ХO	XO 2	xo xo	0 X0	xo x	o xo
DEV	5.1.	Students and acadmic/teacher staff mobility	3	х	х	x	x x	x	х	х	x :	x x	x	х	x :	x x	x	x	х	х	x x	x	х	х	x 2	x	x	x	x x	x	x :	x x
DEV	5.2.	Teacher training	3										0 X0																			
DEV	5.3.	Electronic coursed upload and up date in library	156	0	0	0	0 0	0	0	0	0	0 0	0	0	0	0 0	0	0	0	0	0 0	0	0	0	0 (0	0	0	0 0	0	0) 0
QPLN	6	Quality Control System	145				x x	x	x	x	x :	x x	ı x	х	x	x x	x	x	x	х	x x	x	x	х	x 7	ı x	x	x	x x	x	x :	x x
QPLN	6.1.	Quality Control System Setup	1	X0																												
QPLN	6.2.	Ex Ante Evaluation Report	156	X0	ХO	x0 2	x0 x	0 X0	ХO	xo	xo x	0 X	0 X0	ХO	xo x	00 X	0 X0	ХO	X0	X0 2	00 X	xo	ХO	X0	xo x	0 X0	XO	x0 2	xo xo	0 X0	xo x	0 X0
QPLN	6.3.	Regular Monitoring Report	156	xo	хo	X0 2	x0 x	0 X0	ХO	xo	xo x	0 X	0 X0	ХO	xo x	00 X	0 X0	ХO	ХO	x0 2	00 X	xo	ХO	XO :	xo x	0 X0	xo	x0	xo xo	o xo	xo x	00 X0
QPLN	6.4.	Interim Evaluation (including feedback from student self – governance organisations)	1																						,	x	x	x	x x	x	x :	x x
QPLN	6.5.	Tuned teaching programs	6					Т			Т				T																x :	x x



Milestones WP 2 Tempus proposal

Development of conformed and compatible/unified curricula



RTU/

Nomination of leader partner's – 14.12.2012 Nomination of partners representatives – 21.12.2012 Table of content with indication of responsible author – 14.01.2013 / task leader must sent/ upload in moodle to

Collection of partner's input for EN version – 01.06.2013 First EN draft – 01.09.2013 / task leader must sent/ upload in moodle to RTU/

Approved EN draft – 01.12.2013 / task leader must sent/upload in moodle to RTU/

Approved National drafts – 01.02.2014 / task leader must sent/ upload in moodle to RTU/

Printing/ publishing, tuning – till 13.06.2014

Leaders WP 2 Tempus (EU countries only/ proposal)

- 15 Power electronics" RTU (LV); KHBO (BE); UPKM (XK)
- "Effective lighting" BNTU (BY); RTU (LV); UPKM (XK); NAA (AZ); BSU (BY);
- "Gas- and Hydrodynamics": BSU (BY); KHASAR (AZ); LUT(PL); QU (AZ);
 NAA (AZ);
- 4. "Heat pumps": BSATU (BY); BSU (BY); KHBO (BE); LUT(PL); UDJG (RO);
- "Distribution of power energy"; TTU (EE); KHBO (BE); UPKM (XK); QU (AZ);
- 6. "Energy saving technologies" BNTU (BY); BSU (BY); RTU (LV); KHBO (BE); UPKM (XK); UDJG (RO); VU (LT);
- "Energy effective materials" BSU (BY); KHAZAR (AZ); KHBO (BE); UPKM (XK); NAA (AZ);
- 8. "Solar energy and photovoltaics" BSU (BY); KHAZAR (AZ); KHBO (BE); RTU (LV); VU (LT); UPKM (XK); QU (AZ); KTU (PL);
- 9. "Hydrogen energy" BSU (BY); BNTU (BY); KHAZAR (AZ); KHBO (BE); RTU (LV); UPKM (XK);
- 10. "Wind energy" BNTU (BY); KHAZAR (AZ); KHBO (BE); RTU (LV); UPKM (XK); QU (AZ); UDJG (RO).







Thank you for your attention!

