Academic Spoken English

9, 10 and 12 June 2017

An outline of what the course might be

Academic spoken English

Before we even get started

   Your expectations?

   How many participants?

   How many hours a day?

Requirements

   Working knowledge of (spoken) English

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The course:

   Possible goals and topics

      from text to speech

      vocabulary expansion

      using discourse markers

      improving delivery

      handling questions and comments

      improving gramatical and lexical accuracy

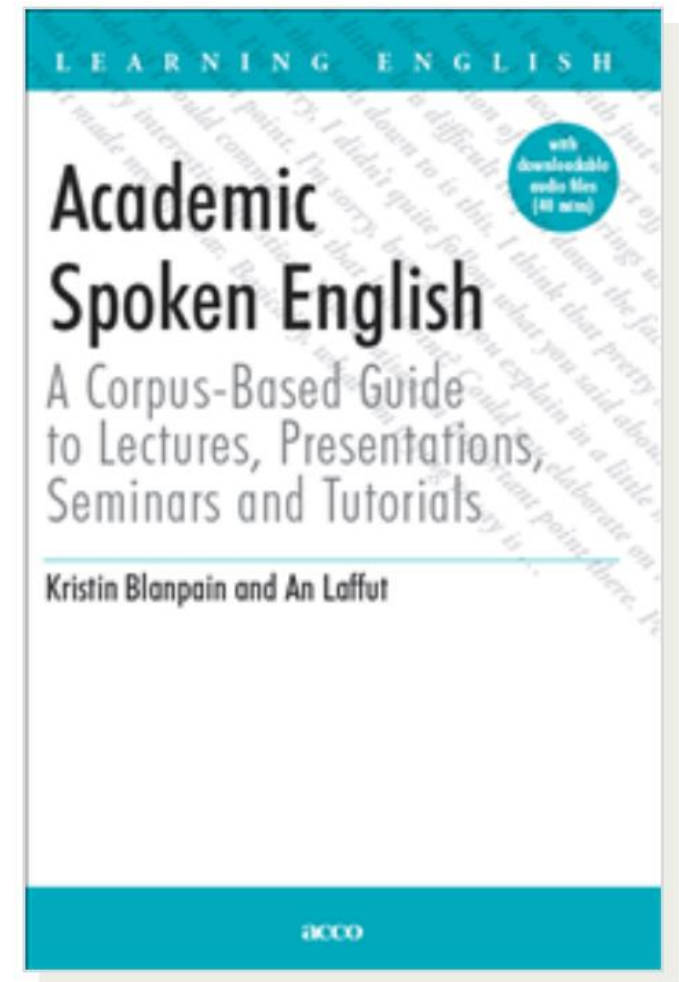KU LEUVEN

Source material

teacher

book

online

extra

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Source material

Book

      guidelines

      points to keep in mind

      common problems

      useful phrases

      exercises

LEARNING ENGLISH

Academic Spoken English

A Corpus-Based Guide to Lectures, Presentations, Seminars and Tutorials

Kristin Blanpain and An Laffut

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Academic language

- Formulating titles
- Describing a need or problem
- Stating objectives
- Describing methods
- Describing results
- Drawing conclusions
- Signposting
- Highlighting and emphasizing
- Limiting or broadening your scope
- Contextualising
- Reporting what others say
- Expressing opinion
- Agreement and disagreement
- Hedging

Web based exercises

ILT Leuven

http://ilt.kuleuven.be/index.php

Describing a need or problem

Status	Title and description
—	DESCRIBING A NEED OR PROBLEM: GLOSSARY This list contains useful collocations and phrases to describ words are used in context.
●	Exercise 1
●	Exercise 2
●	Exercise 3
●	Exercise 4
●	Exercise 5

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Web based exercises: example

Exercise 4

Drag the words to the correct boxes to fit the context.

conflicting   shed   widespread   underlying

The [   ] **problem** of media publication bias is that balanced coverage is

There is [   ] **concern** that media figures may exert harmful influences c

popularity of celebrities constitutes a "hero crisis".

It might be useful to analyze [   ] **elements** in ideologies with the aim of

Problems associated with research techniques, presentation, and sample size [   ]

Check

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Other possibilities (extra)

Conversation

Small presentation with personal material

Understanding spoken English

(watching a lecture or a TED-talk)

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Anything I haven't mentioned?

Major concerns?

Feedback?

Questions?

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