



RTU Course "The English Language"

01A01 Speciālā lietojuma valodu katedra

General data

Code	HVD101
Course title	The English Language
Course status in the programme	Compulsory/Courses of Limited Choice
Course level	Undergraduate Studies
Course type	Academic
Field of study	Languages
Responsible instructor	Samuilova Oksana
Academic staff	Derkača Ludmila Tretjakova Jeļena Liokumoviča Irina Makarova Irina Nikuļina Ļubova Muračova Natalja Platonova Marina Perevoņņikova Alina Rūpniece Diāna Roskoša Antra Rumpīte Diāna Kuzņecova Jūlija Kučerova Jūlija Dombrovska Žoja Smirnova Tatjana Seņko Zane Aleksejeva Tatjana Maculēviča Anita Salfetņikova Olga Nidagundi Alīna Hramova Tatjana Gabarajevs Edvards
Volume of the course: parts and credits points	2 parts, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, EN, RU
Possibility of distance learning	Not planned
Maximum auditorium capacity	30
Maximum number of students per semester	9999
Abstract	Entering the university after secondary school the students nowadays have a relatively high level of the English language skills. Therefore, sustaining and improving this level it is important to provide the students with the opportunity to apply their basic knowledge within the framework of the chosen scientific and professional field. The aspects of language application are significant, i.e., it is important to acquire special terminology, grammar constructions that are typical of the literature of specific areas. To improve the competitiveness of graduate engineers in the international labor market it is necessary to provide the students with opportunity to use the language often and more effectively in all those aspects within the selected professional field. All the texts for reading comprehension, writing and speaking topics are selected according to the study program taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study program.
Goals and objectives of the course in terms of competences and skills	The aims of the program are to develop students' speaking, writing, reading and listening skills; to improve students' knowledge of business English and business correspondence skills; to increase the stock of professional terminology, and to develop students' communicative competences. Particular emphasis is put on developing and improving of reading, comprehension and interpretation skills while working with professional original texts of intermediate and advanced level in English identifying, solving and explaining problems of text comprehension.
Structure and tasks of independent studies	Two home reading tasks a semester. The students read and work in details with at least two independently selected texts on special field, summarize the information, prepare presentation, master new terminology from the texts.

Recommended literature	<p>1. Baye, M. Managerial Economics & Business Strategy. 2005.</p> <p>2. Guide to Economic Indicators: Making Sense of Economics. The Economist, 2007.</p> <p>3. McConnell, C.R., Brue, S.L., Economics: Principles, Problems, and Policies. 16th ed. 2004.</p> <p>4. Mishkin, F.S. The Economics of Money, Banking, and Financial Markets. Prentice Hall, 2006.</p> <p>5. Allen, E., Thallon, R. Fundamentals of Residential Construction. 2006.</p> <p>6. Allen, E., Iano, J. Fundamentals of Building Construction: Materials and Methods. 2003.</p> <p>7. Chen, W.F., Richard Liew, J.Y. The Civil Engineering Handbook, on (New Directions in Civil Engineering). CBS Press, 2002.</p> <p>8. Stevenson, N. Architecture: The World's Greatest Buildings Explored and Explained. DK Publishing, 1997.</p> <p>9. Goleniewski, L., Jarrett, K. W. Telecommunications: A Beginner's Guide. McGraw-Hill/Osborne, 2006.</p> <p>10. Gross, L.S., Fink, E. J. Telecommunications: An Introduction to Electronic Media with PowerWeb. 2005.</p>
Course prerequisites	Secondary school level after centralised exam

Course outline

Theme	Hours
Negotiating agreement. Reading reports. A plan of the text; conclusions. Exchanges featuring negotiations.	2
Reading manuals, instruction booklets, technical brochures, directories, data bases etc.	4
Text on speciality. Exchanges featuring meetings. Meetings, chairing a meeting, taking turns, interrupting	3
Text on speciality. Introduction into describing tables, charts and diagrams. Describing trends and development	3
Text on speciality. A report describing tables, charts and diagrams, Science and scientists	8
Interviewing. Employment contract. Remuneration, CV and the letter of application, Exchanges featuring interviews	4
Home reading No.1	4
Text on speciality. Argumentative essay: introduction. Exchanges featuring discussions	2
Ergonomics, health and safety at work, Argumentative essay: structure and language, Exchanges featuring discussions	2
Text on speciality, Essay: The Factors to Consider when Choosing a Job	2
Text on speciality. Discussion based on the text	20
Home reading No.2	4
Text on speciality. Discussion based on the text. Exchanges featuring opinions.	2
Text on speciality. Discussion based on the text Listening comprehension test (10-15 mins).	4

Learning outcomes and assessment

Learning outcomes	Assessment methods
The students are able to adequately use terminology and specific grammar constructions, recognize and define particular terms.	During the classes the students correctly use terms in speaking and writing activities. During the assessments they complete tasks for special vocabulary usage to test terminology competence. Student
The students are able to recognize and write essays of different types, and compile technical documentation.	The students successfully perform all the tasks connected with writing skills development having completed three written works per academic semester.
The students are able to participate in general and profession-oriented discussions, dialogues, interviews and other types of communicative situations.	During the semester the students take active part in the speaking activities at the regular and assessment classes, presenting their thoughts in a clear comprehensible form, answering questions
The students are able to recognize, analyze, evaluate and summarize scientific technical information from various scientific and popular scientific resources.	The students independently select and master at least two scientific technical texts from internationally approved sources, prepare presentation and commentaries on the obtained information.
The students are able to successfully pass a final exam testing listening, reading, writing and speaking skills.	The assessment is carried out according to 10-grade scale. Language proficiency level should correspond to the level B2 according to CEFR.

Study subject structure

Part	CP	ECTS	Hours per Week			Tests		
			Lectures	Practical	Lab.	Test	Exam	Work
1.	1.0	1.5	0.0	2.0	0.0		*	
2.	1.0	1.5	0.0	2.0	0.0		*	