



## RTU Course "The English Language"

01A01 Speciālā lietojuma valodu katedra

### General data

Code	HVD230
Course title	The English Language
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Course level	Undergraduate Studies
Course type	Academic
Field of study	Languages
Responsible instructor	Rūpniece Diāna
Academic staff	Derkača Ludmila Dombrovska Zoja Kuzņecova Jūlija Kučerova Jūlija Liokumoviča Irina Makarova Irina Mēbele Anna Ņikuļina Ļubova Muračova Nataļja Platonova Marina Perevoznikova Alina Roskoša Antra Rumpīte Diāna Smirnova Tatjana Seņko Zane Samuilova Oksana Žiravecka Anastasija Tretjakova Jeļena Nidagundi Alīna Salfetņikova Olga Hramova Tatjana Kočote Inese Gabarajevs Edvards
Volume of the course: parts and credits points	1 part, 1.0 Credit Points, 1.5 ECTS credits
Language of instruction	LV, EN
Possibility of distance learning	Planned
Maximum auditorium capacity	25
Maximum number of students per semester	9999
Abstract	<p>The subject complements the foreign language course within the framework of academic bachelor program.</p> <p>Speaking, writing, reading and listening skills are developed and improved on the basis of texts in the special field, paying particular attention to the study and practical application of terminology, communicative models, and lexical and grammatical structures of the written language.</p> <p>Reading skills and competences are developed by reading texts in the special field, as well as improving various reading strategies and the ability to evaluate and analyze the information perceived.</p> <p>Listening skills and competences are developed by listening to original oral texts.</p> <p>Speaking skills and competences are developed taking part in monologue and dialogue, discussion on topical issues, asking and answering questions, validating one's point of view, etc, as well as delivering presentations.</p> <p>Writing skills and competences are developed by writing essays, reports, summaries of the texts read at the classes and independently.</p> <p>All the texts for reading comprehension, writing and speaking topics are selected according to the study program taking into account the average level of language skills. The selected lexical and syntactic constructions typical of the technical language and language for specific purposes (LSP) are taught independently on the study program.</p>
Goals and objectives of the course in terms of competences and skills	<p>The aim of the course is to continue developing four language skills (listening, reading, writing, speaking) at an advanced level, so that the students are able to take part in the discussion and express their point of view on any topic orally and in writing both in their professional field and popular scientific field; to prepare the students for the final exam at B2-C1 level according to CEFR</p>
Structure and tasks of independent studies	<p>Home reading. The students read and work in details with at least two texts a semester, summarize the information, prepare presentation, master new terminology from the texts. 3 written tasks a semester.</p>

Recommended literature	<p>1. Allen, E., Thallon, R. Fundamentals of Residential Construction, 2006.</p> <p>2. Ashley A. A, Handbook of Commercial Correspondence, Oxford: Oxford University Press, 2003</p> <p>3. Chen, W.F., Richard Liew, J.Y. The Civil Engineering Handbook, on (New Directions in Civil Engineering). CBS Press, 2002.</p> <p>4. Ellis S., Gerighty T., English for Aviation for Pilots and Air Traffic Controllers. Oxford: Oxford University Press, 2008</p> <p>5. Esteras S. R., Fabre E., Professional English in Use, ICT. UK: Cambridge University Press, 2007</p> <p>6. Goleniewski, L., Jarrett, K. W. Telecommunications: A Beginner's Guide. McGraw-Hill/Osborne, 2006.</p> <p>7. Gross, L.S., Fink, E. J. Telecommunications: An Introduction to Electronic Media with PowerWeb, 2005.</p> <p>8. Ilyinska, L. English in Focus, Part II, RTU, Riga, 2008</p> <p>9. Kavanagh M., English for the Automotive Industry. Oxford: Oxford University Press, 2007</p> <p>10. Mann M., Taylore-Knowles S., Destination B2, Grammar and Vocabulary. Thailand: Macmillan Publishers Limited, 2008</p> <p>11. McConnell, C.R., Brue, S.L., Economics: Principles, Problems, and Policies. 16th ed., 2004.</p> <p>12. Mishkin, F.S. The Economics of Money, Banking, and Financial Markets. Prentice Hall, 2006.</p> <p>13. O'Driscoll J., Britain for Learners of English. Oxford: Oxford University Press, 2009</p> <p>14. Prodromou L., Grammar and Vocabulary for First Certificate. With Key. – Harlow: Pearson Educated, 2002</p>
Course prerequisites	English language skills at B2 level according to CEFR

### Course outline

Theme	Hours
Business, Technology and Environment	2
Science and the latest inventions	2
Scientific academic writing: reports, surveys, research papers	2
Scientific academic writing: references, summaries, annotations	2
Projects and presentations. Role-plays	4
Listening skills development: discussions, meetings, presentations, problem solving	2
Text in special field. Discussion of the text. Terminology and professional language	14
Home reading	4

### Learning outcomes and assessment

Learning outcomes	Assessment methods
Students are able to use complex, integrated methodology working with written and spoken texts, are able to analyze texts, tables, diagrams, graphs, select and comprehend relevant information.	To read, comprehend, and comment on text in the special field (3,000 pr. s.) in English in 40 mins. To complete tasks based on the text. Assessment according to 10-grade scale.
Students are able to work with data bases and professional resources in English (special application software, professional websites, etc).	The skills are evaluated at the practical classes. Evaluation: tested/not tested.
Students are able to use communicative skills in their professional area taking part in discussions, dialogues, delivering presentations.	Grammatical and lexical elements studied as well as speaking skills are assessed at the interview at the practical classes and exam (10-grade scale).
Students are able to use new vocabulary, professional terminology and jargon in various communicative situations (phone call, meeting, video conference, business correspondence, etc).	To complete orally and in writing vocabulary tasks on the issues studied during the semester. Home tasks are evaluated as tested/not tested. Assessment according to 10-grade scale at examination.
Students are able to differentiate between different writing styles, and are able to write essays, reports, summaries and references.	Students write various essays and other works both during semester and at the exam. Home tasks are evaluated as tested/not tested. Assessment according to 10-grade scale at examination.

### Study subject structure

Part	CP	ECTS	Hours per Week			Tests			Tests (free choice)		
			Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	1.0	1.5	0.0	2.0	0.0		*				