



RTU Course "Practical Course of a Second Foreign Language (English)"

01A01 Speciālā lietojuma valodu katedra

General data

Code	VIA145
Course title	Practical Course of a Second Foreign Language (English)
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Course level	Undergraduate Studies
Course type	Professional
Field of study	Languages
Responsible instructor	Larisa Iljinska
Volume of the course: parts and credits points	2 parts, 6.0 Credit Points, 9.0 ECTS credits
Language of instruction	LV, EN, RU
Possibility of distance learning	Not planned
Abstract	The course is intended to develop proficiency and to integrate students' English language skills as a second foreign language. Practical English course comprises survey of theoretical and practical materials, including grammar and lexical tasks. The students are required to be actively involved in conversations and discussions in pairs and in groups on different subject areas. Students are asked to do several lexical and grammatical tasks and express ideas in composition on a given topic. Evaluation of reading and understanding skills by using methods of text analysis, as well as by answering questions.
Goals and objectives of the course in terms of competences and skills	Objectives of the course: It is meant to emphasize the use of language for active communication and help students develop the following: 1) language skills that can be used in various activities and disciplines rather than to cover any specific body of subject matter; 2) organization and writing skills of compositions, documents and different types of letters; 3) the ability to express themselves coherently and with reasonable fluency and accuracy in both written and spoken English; 4) the fundamentals of English grammar so they can converse, read and write in the target language.
Structure and tasks of independent studies	Individual work with conspectus, theoretical material and practical assignments is obligatory. Using of dictionaries and other reference material is essential. 5 written works a semester.
Recommended literature	1. John Eastwood. "Oxford Practice Grammar." Oxford University Press, Twelfth Impression, 2003 2. Leo Jones. Richard Alexander. New International Business English. Oxford. 2005. 3. Lindsay White. Engineering. Oxford. 2003. 4. Luke Prodromou. Grammar and vocabulary for first certificate. Edinburgh. 2001. 5. Raymond Murphy. "English Grammar in Use." Second Edition. Cambridge University Press. Sixteenth Printing, 2008 6. Roberts Kleinšrots. Stop Making Mistakes. Riga. 2006. 7. Russell Ash. Whitaker's World of Facts. London. 2006. 8. Sarah Cunningham. Cutting edge. Intermediate. 2007. 9. The World Almanac. 2009.
Course prerequisites	no preliminary knowledge

Course outline

Theme	Hours
Basics of pronunciation and spelling	2
English language in the world	2
Getting acquainted, interchange of greetings; information about yourself, nationality, profession	2
Work, professions	2
House, furniture, searching for an apartment and its improvement	2
Orientation in city, directions, transport	2
Time, schedule, working hours	2
Food, beverages, Verbs	6
Family, marital status.	2
Wedding traditions in Great Britain.	2
English names and surnames	2
Shopping, shopping places	2
Clothing, prices, sizes, colours, materials.	2
Functional colloquialisms.	10
Sightseeing and spare time activities (cinema, theatre, concerts)	4
Celebrations in Great Britain.	4
Telephone conversation, its characteristic expressions	2

English grammar	34
Tests	12

Learning outcomes and assessment

Learning outcomes	Assessment methods
Students are able to read and comprehend the content of monologues, dialogues, elementary and lower intermediate texts on general subjects.	Assessment: home tasks, tests, exam (text 1,500 pr. signs, 10 problem oriented tasks, 20 min)
Students are able to comprehend the gist of authentic audio/video records of dialogues/monologues on topical everyday issues.	Assessment: tests, interviews, exam (2 min long audio record, 8-10 tasks, 10 min)
Students are able to communicate fluently and spontaneously, initiate a dialogue, negotiations, short discussions, as well as interpret the contents of a short text on topical everyday issues.	Assessment: home tasks, tests, exam (5-8 speaking topics)
Students are able to model a short, detailed monologue, dialogue, logically express their opinion using relevant phrases, and idioms.	Assessment: tests, exam (30 multiple choice questions). Evaluation: tests – tested/not tested; exam – mark according to 10 grade scale
Students are able to write a short letter, congratulation using the relevant vocabulary, grammatical constructions and punctuation correctly.	Assessment: home tasks, exam (short letter 50-80 words)

Study subject structure

Part	CP	ECTS	Hours per Week			Tests			Tests (free choice)		
			Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	3.0	4.5	0.0	3.0	0.0		*				
2.	3.0	4.5	0.0	3.0	0.0		*				