



RTU Course "Development of Listening Comprehension of Monologues, Dialogues and Professional Texts"

01A01 Speciālā lietojuma valodu katedra

General data

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| Code | VIA150 |
| Course title | Development of Listening Comprehension of Monologues, Dialogues and Professional Texts |
| Course status in the programme | Compulsory/Courses of Limited Choice; Courses of Free Choice |
| Course level | Undergraduate Studies |
| Course type | Professional |
| Field of study | Languages |
| Responsible instructor | Diāna Rumpīte |
| Academic staff | Irina Liokumoviča |
| Volume of the course: parts and credits points | 2 parts, 4.0 Credit Points, 6.0 ECTS credits |
| Language of instruction | LV, EN |
| Possibility of distance learning | Not planned |
| Abstract | Students listen to interviews, reports, and surveys. Business and professional situations in English are used in order to develop listening comprehension skills. Students make oral summaries of the texts they have listened to, comment on them, and perform various communicative tasks. Students use the skills and competences acquired to express their opinion, argue for and against, as well as present information. |
| Goals and objectives of the course in terms of competences and skills | <p>The aim of the course: to form and develop listening comprehension skills listening to texts of various complexity (intermediate to upper-intermediate) on business and professional subjects</p> <p>Objectives of the course:</p> <ul style="list-style-type: none"> •to improve listening comprehension skills mastering three most important listening strategies (global, detailed, selective), to be able to distinguish between three listening levels, to identify factors that may influence the process of comprehension listening to monologues and dialogues of various length, texts, and interviews; •to perform listening comprehension tasks; • to develop listening strategies using texts on various subjects and materials representing inf |
| Structure and tasks of independent studies | To perform listening tasks of various complexity working independently with business and professional texts. Independent work at home listening to radio and TV broadcasts in English. Taking part in discussions and analysing their outcome. |
| Recommended literature | <ol style="list-style-type: none"> 1)Everest F. A., Critical Listening Skills for Audio Professionals, Thomson, 2006 2)Leeds D., The 7 Powers of Questions: Secrets to Successful Communication in Life and at Work, Berkley Publishing Group, USA, 2000 3)Listening Skills Program, Audio CD, 2000 4)Paul J., Donoghue Ph.D., Siegel M. E., Are You Really Listening?: Keys to Successful Communication, Ave Maria Press, Inc, USA, 2005 5)Sullivan J. E., The Good Listener, Ave Maria Press, Inc. USA, 2000 6)Prokofjeva Nadežda, Lietišķo sarunu māksla, Jumava, 2006 7)Dubkevičs Lotārs, Sākarsme audzēkņiem, Rīga, Jumava, 2006 8)Мэйдлин Барли-Аллен, Как слышать людей насквозь, Минск, ПОПУРРИ, 2006 |
| Course prerequisites | English language skills at B2 level according to CEFR |

Course outline

| Theme | Hours |
|--|-------|
| Aims, objectives of the course, course plan. Getting acquainted, spare time. | 2 |
| Travelling and transport. | 2 |
| Invitation, receiving an invitation, reply to an invitation. | 2 |
| Visiting friends. Table etiquette in Latvia, the USA and Great Britain. | 2 |
| Youth and alcohol. | 2 |
| Environment. Nature protection. | 2 |
| Mass media. | 2 |
| Test. Listening to a dialogue and an interview. 5 listening comprehension tasks. | 8 |
| Information technologies. | 2 |
| Employment. Future career plans. | 2 |
| Spare time, music. | 2 |
| Future plans. | 2 |
| Education, studies. | 2 |
| Life without a car. | 2 |
| Ecological problems in Latvia, the USA and Great Britain. | 2 |
| Summer holidays, travelling, vocational schools, summer courses. | 2 |
| Record on food industry performance. | 2 |

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| Record on building industry performance. | 4 |
| Record on architecture and town planning. | 2 |
| Record on economics. | 4 |
| Record on power engineering. | 4 |
| Record on information technology. | 2 |
| Record on material science. | 2 |
| Record on mechanical engineering. | 2 |
| Record on transport and logistics. | 2 |
| Record on chemical industry performance. | 2 |

Learning outcomes and assessment

| Learning outcomes | Assessment methods |
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| Students are able to comprehend and identify the content of oral texts belonging to 3 text types depending on the differences in task strategies and complexity level of these texts. | Assessment: tests (dialogues, interview), exam. Free choice - final test. Evaluation: tested/not tested. |
| Students are able to comment in general or in detail audio information, presenting the summary of the content spontaneously. | Assessment: tests (interviews, radio/TV information reports), exam. Free choice - final test. Evaluation: tested/not tested. |
| Students are able to express, substantiate, provide arguments for the opinions expressed, as well as analyze, argue, criticize the content of the information perceived in monologues, dialogues, and discussion. | Assessment: tests (dialogues, texts, interviews), exam. Free choice - final test. Evaluation: tested/not tested. |
| Students are able to model the content of a business topic, demonstrating individual competence of the skills acquired. | Assessment: tests (texts, interviews), exam. Evaluation: tests (70% of the tasks completed successfully) – tested/not tested; exam – mark according to 10 grade scale. |

Study subject structure

| Part | CP | ECTS | Hours per Week | | | Tests | | | Tests (free choice) | | |
|------|-----|------|----------------|-----------|------|-------|------|------|---------------------|------|------|
| | | | Lectures | Practical | Lab. | Test | Exam | Work | Test | Exam | Work |
| 1. | 2.0 | 3.0 | 0.0 | 2.0 | 0.0 | | * | | | | |
| 2. | 2.0 | 3.0 | 0.0 | 2.0 | 0.0 | | * | | | | |