



RTU Course "Analytical Reading"

01A01 Speciālā lietojuma valodu katedra

General data

Code	VIA161
Course title	Analytical Reading
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Course level	Undergraduate Studies
Course type	Professional
Field of study	Languages
Responsible instructor	Diāna Rūpniece
Academic staff	Zane Seņko Olga Salfetņikova
Volume of the course: parts and credits points	2 parts, 4.0 Credit Points, 6.0 ECTS credits
Language of instruction	LV, EN
Possibility of distance learning	Not planned
Abstract	The course provides extensive reading and text analysis of professional literature in engineering, culture, economics, etc. Integration of communicative situations to master different skills of work with a text as well as professional situations thereby modelling students' professional activity.
Goals and objectives of the course in terms of competences and skills	Objectives of the course: •To adapt a complex and integrated method for analysing texts, •To develop skills of perceiving a text as an aggregate of grammar, structural and conceptual phenomena, •To master different strategies of reading professional texts, such as predicting, previewing, scanning and skimming.
Structure and tasks of independent studies	Regular and intensive individual work to reach full understanding of the analytical reading and its different strategies depending on the purpose and the text. Home assignment is about 4000 printed signs a week.
Recommended literature	1. Brinton M., 100 Little Reading Comprehension Lessons: Fun-to-Read Stories with Skill-Building Exercises, Teaching and Learning Company, 2004 2. Fry R., Improve Your Reading, Thomson, 2004 3. Nord C., Text Analysis in Translation: Theory, Methodology, and Didactic Application of a Model for Translation-Oriented Text Analysis, Edition Rodopi B.V., Amsterdam, 2006 4. Titscher S. et al., Methods of Text and Discourse Analysis, Sage Publications, 2000 5. Woods M.L., Moe A.J., Analytical Reading Inventory with Readers Passages (8th Edition), Pearson, 2006 6. Wright L., Critical Thinking: An Introduction to Analytical Reading and Reasoning, OUP, 2001
Course prerequisites	English language skills at B2 level according to CEFR

Course outline

Theme	Hours
Introduction. Text types, lexis, style, morphology, syntax, structure.	2
Vocative text. Publisher, image, commissioner.	4
Informative text, news items.	4
Text content: key words, comprehension questions, paragraph.	2
Paragraph organisation.	2
Reading and analysing a social text. Terminology, complicated vocabulary.	2
Connotational and denotational meaning, collocations.	4
Cohesive devices: adverbs, pronouns, conjunctions, collocations.	4
Text analysis - the main prerequisite for good translation	2
Analysis of the text in the field of architecture	6
Analysis of the text in the field of civil engineering	6
Analysis of the text in the field of economics	6
Analysis of the text in the field of chemistry	6
Analysis of the text in the field of environment protection	6
Tests	8

Learning outcomes and assessment

Learning outcomes	Assessment methods
Students are able to identify, compare, differentiate different target reading strategies (scanning, skimming, reading for gist).	Assessment: texts with problem solving tasks, tests, exam (text 2,400 pr. signs, 5 tasks, 20 min). Free choice - final test. Evaluation: tested/not tested.

Students are able to use rationally the main strategies and methods of content building at the level of words, collocation, sentence, paragraph and text.	Assessment: texts with problem solving tasks, tests on information management, exam. Free choice - final test. Evaluation: tested/not tested.
Students are able to interpret fluently the information extracted from the text, analyze and evaluate it in theses, conclusions, summaries, comments.	Assessment: texts, oral/written tasks, exam (oral summary). Free choice - final test. Evaluation: tested/not tested.
Students are able to use and classify vocabulary extracted from popular scientific and professional texts, compiling an individual vocabulary and terminology glossary.	Assessment: tests, vocabulary and terminology tests, exam. Evaluation: tests – tested/not tested; exam – mark according to 10 grade scale. Free choice - final test. Evaluation: tested/not tested.

Study subject structure

Part	CP	ECTS	Hours per Week			Tests			Tests (free choice)		
			Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	2.0	3.0	0.0	2.0	0.0		*				
2.	2.0	3.0	0.0	2.0	0.0		*				