



RTU Course "Patents and Intellectual Property Protection"

01A01 Speciālā lietojuma valodu katedra

General data

Code	VIA186
Course title	Patents and Intellectual Property Protection
Course status in the programme	Compulsory/Courses of Limited Choice; Courses of Free Choice
Course level	Undergraduate Studies
Course type	Professional
Field of study	Languages
Responsible instructor	Larisa Iljinska
Academic staff	Dace Liberte
Volume of the course: parts and credits points	1 part, 2.0 Credit Points, 3.0 ECTS credits
Language of instruction	LV, EN, RU
Possibility of distance learning	Not planned
Abstract	<p>Students practice to use the acquired knowledge taking part in simulations and role-plays both as copyright holders and copyright users, thus modelling situations, conflicts and the ways to solve them.</p> <p>Planned discussions:</p> <ol style="list-style-type: none"> 1) Court trials on copyright and intellectual property rights protection in Latvia 2) Copyright and neighbouring rights from opposite perspectives: copyright holders vs. copyright users. 3) Translation as copyright medium.
Goals and objectives of the course in terms of competences and skills	<p>The aim of the course: to familiarise students with general notions concerning intellectual property, as well as with the main intellectual property right protection principles taking into consideration specifics of a translator-desk officer's job.</p> <p>The objectives of the course:</p> <ol style="list-style-type: none"> 1) to study the main principles of intellectual property protection paying particular attention to the types of intellectual property translators-desk-officers deal on a regular basis; 2) to develop independent thinking, the ability to articulate and substantiate one's point of view; 3) to develop the competence in working with texts in a foreign language.
Structure and tasks of independent studies	To study the topics discussed at the lectures, independent work with alternative sources of information.
Recommended literature	<p>Grāmatas: Intellectual Property Reading Material. Geneva, WIPO, 1995. G. Poļakovs. Rūpnieciskā īpašuma aizsardzība. R., 1999. Intelektuālais īpašums kā kvalitatīvas attīstības avots. R., Patentu valde, LTRK, WIPO, 2002. Autortiesības. R., Izdevniecība AGB, 1997. Periodiskie izdevumi: Trademark World / LLP Limited Patent World / LLP Limited Official Journal/Office for Harmonization in the Internal Market (Trade Marks and Designs) Interneta adreses: http://www.wipo.org http://www.lrpv.lv http://www.oami.europa.eu</p>
Course prerequisites	English language skills at B2 level according to CEFR

Course outline

Theme	Hours
System of intellectual property	2
International cooperation in manufacturing property protection	2
Paris Convention for manufacturing property protection	2
Brands: history, types, exclusive rights.	2
Brands: registration requirements and procedures	2
Brands: implementation of the rights	2
Household brand names, specifics of their protection	2
Protection of design patterns	2
Inventions	2
Patents on inventions Patent Board.	2
Functions of the Patent Board	2
Copyright : principles, medium, author	2
Copyright : personal and property rights	2
Neighbouring rights	2
Intellectual property and the Internets: problems and solutions	2

Learning outcomes and assessment

Learning outcomes	Assessment methods
Students are able to discuss the topicality and challenges of intellectual property rights protection in Latvia and in the world.	Assessment: seminars, exam. Are able to explain the basics of Paris Convention on intellectual property system.
Students are able to explain the main principles of intellectual property protection concerning the duties of translator desk officer.	Assessment: seminars, exam. Are able to highlight specifics of translators' work in the field of patents, copyright and neighboring rights. Seminar –tested/not tested; exam – mark according to 10 grade scale.
Students are able to express, substantiate and defend their opinion independently, taking the stance of both intellectual property holder and user.	Assessment: seminars, exam. Are able to model possible situations and conflict solutions. Seminar –tested/not tested; exam – mark according to 10 grade scale.
Students are able to improve and apply in practice their skills working with texts in foreign languages.	Assessment: seminars, exam. Are able to use the knowledge and skills acquired during the course working with the texts in foreign languages. Seminar –tested/not tested; exam – mark according to 10 grade scale.

Study subject structure

Part	CP	ECTS	Hours per Week			Tests			Tests (free choice)		
			Lectures	Practical	Lab.	Test	Exam	Work	Test	Exam	Work
1.	2.0	3.0	0.0	2.0	0.0		*				