



## RTU Course "Development of Listening Comprehension Skills"

01A01 Speciālā lietojuma valodu katedra

### General data

Code	VIA310
Course title	Development of Listening Comprehension Skills
Course status in the programme	Compulsory/Courses of Limited Choice
Course level	Undergraduate Studies
Course type	Professional
Field of study	Languages
Responsible instructor	Irina Liokumoviča
Academic staff	Oksana Samuilova Inese Kočote
Volume of the course: parts and credits points	2 parts, 6.0 Credit Points, 9.0 ECTS credits
Language of instruction	LV, EN
Possibility of distance learning	Not planned
Abstract	Development of speaking, reading, and listening skills. Situational communicative, pseudo-professional and professional communicative situations are used to develop listening skills in the English language. Students study definite issues developing oral and written speech, as well as listening skills. Discussion topics: professional, popular scientific, social economic, scientific technical issues. Practical classes based on various tests, communicative – situational tasks, pair / group work, discussions, denotative graphs (logical schemes of the text), brainstorming, regular listening practice, etc.
Goals and objectives of the course in terms of competences and skills	The aim of the course: To acquire effective speaking and listening skills in English/German in accordance with the requirements of the programme “Technical translation”  Objectives of the course: 1.To develop speaking skills in English/German based on popular – scientific, scientific – technical and social – economic texts; 2.To extend high frequency, useful vocabulary; 3.To improve fluency and confidence; 4.To improve accuracy (oral and written accuracy, grammatical precision, etc.) 5.To develop effective listening skills (listening for gist, listening for specific information, sentence completion, multiple-choice questions, etc.)
Structure and tasks of independent studies	Regular fulfillment of speaking and listening comprehension tasks, acquisition of new lexico-semantic units, lexico-grammatical units, oral speech (monologues, dialogues)
Recommended literature	Mācību grāmatas, izmantojamās un ieteicamās literatūras saraksts: 1.Intelligent Business. Upper-Intermediate. T. Trappe, G. Tullis. – Harlow, Essex, England: Pearson Education Limited, 2006. 2.Market Leader. New Edition. Intermediate /Upper-Intermediate T. Trappe, G. Tullis.-Harlow, Essex, England: Pearson Education Limited, 2006. 3.Market Leader. Advanced. J. Dubicka, M. O’Keeffe. - Harlow, Essex. England: Pearson Education Limited, 2006. 4.New Business Matters. Intermediate/Upper-Intermediate. M.Powell, R.Martinez, R.Jillet.- London: Thomson/Heinle, 2004. 5.New Insights into Business English. - T. Trappe, G. Tullis. – Harlow, Essex. England: Pearson Education Limited, 2006. 6.Reward.Upper-Intermediate. J .Bell, R. Gower, Harlow, Essex. England: Pearson Education Limited, 2000. Žurnāli: 1.Information Technology & Management, Baltzer Science Publishers BV, BUSIUM, THE Netherlands, 2006. 2.The Economist. The Economist Newspaper LTD., Haywards Heath, UK, 2006. 3.The RAND journal of Economics, Editor – in – chief J. R. Hosek, RAND, Laurence KS, the USA, 2006. 4.Word Economic Outlook. Focus on Transition Economies, International Monetary Fund, Washington, D C., the USA, 2006.
Course prerequisites	English language skills at B2 level according to CEFR

### Course outline

Theme	Hours
Diagnostic test to establish the initial level of knowledge.	2
Needs analysis. Brain-storming. The course objectives and tasks	4
Work with newspapers and journals in English, search for information, selection of texts, fact file compilation	10
Work with popular-scientific and scientific-technical texts in the field of economics and civil engineering	10
Vocabulary work on the theme “E-business”: definition, exercises on synonyms and antonyms, using word morphology	4
Question and Answer Work, discussion of urgent issues. Simulations	10

Listening comprehension of extensive passages of recorded material, prediction of the text conclusion	2
Test based on the covered material (lexical – grammatical tasks, reading comprehension tasks)	8
Paper presentation “Professional issues chosen by the students.” Questions and Answers.	6
Functional language practice: “Prices and Commodities”, discussions, problem solving, decision making, advice.	6
Using the style of the register of everyday colloquial up – to – day British English on the basis of audio material	10
Speaking practice on British, American, German and Latvian Educational systems, Commentary of tables and schemes.	4
Talk on Internet and its further use in ELT. Search for information, its selection and presentation. Discussion.	4
Group project on ‘Marketing and Advertising’. Brainstorming. The project presentation.	10
Language test based on the covered material (listening comprehension, tasks on lexis, reading comprehension tasks, etc).	6

### ***Learning outcomes and assessment***

Learning outcomes	Assessment methods
Students are able to comprehend intermediate and advanced audio texts in special fields.	Assessment: listening and communicative tasks, tests, exam. Are able to evaluate adequately various information content. Evaluation: mark according to 10 grade scale.
Students are able to interpret and comment on the information perceived by listening, identify and comprehend the gist of the text, support their opinion with relevant arguments.	Assessment: listening and communicative tasks, tests, exam. Are able to complete tasks orally, complete the test in writing.
Students are able to discuss audio/video information in groups at practical classes.	Assessment: audio/video texts, discussions, exam. Are able to communicate fluently and express their opinion to the audience.
Students are able to prepare and present a report on a definite issue, present a report using PowerPoint presentation.	During the semester students complete 4 tests on the basis on audio/video materials, deliver a presentation (tested/not tested). Exam: texts in different fields (15 min), listening comprehension tasks.

### ***Study subject structure***

Part	CP	ECTS	Hours per Week			Tests		
			Lectures	Practical	Lab.	Test	Exam	Work
1.	2.0	3.0	0.0	2.0	0.0		*	
2.	4.0	6.0	0.0	4.0	0.0		*	