



RTU Course "Physics"

14506 Optikas katedra

General data

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|---|---|
| Code | MFA101 |
| Course title | Physics |
| Course status in the programme | Compulsory/Courses of Limited Choice |
| Course level | Undergraduate Studies |
| Course type | Academic |
| Field of study | Physics |
| Responsible instructor | Andris Ozols |
| Academic staff | Juris Blūms Ilze Klincāre Maija Jansone Visvaldis Vītiņš Aleksandrs Mičko Anželika Blūma Armands Grickus Silvija Lukse Vladimirs Miglāns Daidze Andersone Igoris Bužs |
| Volume of the course: parts and credits points | 2 parts, 6.0 Credit Points, 9.0 ECTS credits |
| Language of instruction | LV, EN, RU |
| Possibility of distance learning | Not planned |
| Abstract | Physics is closely related to the natural sciences, leads to the new multidisciplinary research directions - biophysics, material science, physical chemistry. Physics is also the basis for engineering. Directly from the development of physics the technical level of production is dependent on. All this points to the fact that the physics course at the technical universities have a special meaning. Physics course for engineers is a fundamental theoretical training base, without which the further success of the engineer is not possible. Course of study based on the School of Mathematics, provides the theoretical basic knowledge of mechanics, molecular physics and thermodynamics, electromagnetism, wave and quantum optics, quantum mechanics, solid state physics, atomic physics, nuclear, and particle physics. In the frame of the course practical skills of solving methods as well as experimental work skills and the experimental results of mathematical processing basics are acquired. The course consists of lectures with practical examples and laboratory work. |
| Goals and objectives of the course in terms of competences and skills | To master the theoretical knowledge and practical skills in physics at university, using elements of higher mathematics. Develop physical and technical perception and logical thinking. Orient the classical physics and the latest breakthroughs in physics and their application of various technical problems, including high-value technology. Able to demonstrate the theoretical physics question the commitment to the practice, as well as being able to solve relatively Standard practical problems in physics. Able to carry out physics experiments, mathematical processing of obtained experimental results, to proceed the analysis of the obtained results and to make conclusions. |
| Structure and tasks of independent studies | Independent study of textbooks and solution of the practical exercises. The preparation of the theoretical introduction for each laboratory work, the mathematical processing of the laboratory work and concluding reports preparation. |
| Recommended literature | 1. Fizika. Red. A. Valters. Rīga: Zvaigzne, 1992. 643 lpp. 2. Apinis, A. Fizika. Rīga: Zvaigzne, 1972. 706 lpp. 3. Grabovskis, R. Fizika. Rīga: Zvaigzne, 1983. 645 lpp. 4. Hugh D. Young, Roger A. Freedman. University Physics. USA, QC21.2Y67, 2000, 1513 p. 5. Halliday, D., Resnick, R., Walker, J. Fundamental of physics. 8th ed., USA, QC21.3H35, 2008, 1334 p. 6. Volkenšteine, V. Uzdevumu krājums fizikā. Rīga: Zvaigzne, 1968. 353 lpp. 7. Fizikas uzdevumu risināšana. Red. A. Valters. Rīga: Zvaigzne, 1982. 175 lpp. 8. Novērojumu un mērījumu rezultātu matemātiskās apstrādes pamati: metodiski norādījumi laboratorijas darbu veikšanai. Sast. A. Valters, N. Zagorska. Rīga: RTU, 1991. 25 lpp. 9. Uzdevumu krājums vispārīgajā fizikā. M. Jansone, A. Kalnača, J. Blūms u.c. Rīga: RTU, 2000, 247 lpp. 10. Fizikas praktikums tehniskās universitātes studentiem. I. Klincāre, M. Jansone, A. Ķiploka u.c. Rīga: RTU, 2001, 189 lpp. 11. Fizikas praktikums tehniskās universitātes studentiem. M. Jansone, I. Klincāre, A. Ķiploka u.c. Rīga: RTU, 2003. 172 lpp. 12. Uzdevumu krājums vispārīgajā fizikā. Red. A. Ozols. Rīga: RTU, 2006. 273 lpp. |
| Course prerequisites | Physics, chemistry and mathematics in high school level course, Elements of higher mathematics. |

Course outline

| Theme | Hours |
|--|-------|
| Introduction to the material point and an absolutely rigid body kinematics. | 2 |
| Dynamics of material point. | 2 |
| Rigid body dynamics. | 2 |
| Mechanical oscillations. | 2 |
| Mechanical waves. | 2 |
| Thermodynamic systems. Ideal gas. The physical basics of molecular kinetic theory. | 3 |
| Transfer processes. | 1 |
| Basics of thermodynamics. | 2 |
| Electric field in a vacuum. | 2 |
| Electric field in dielectrics. Conductors in electric field. | 2 |
| Direct current. Magnetic field in a vacuum. | 2 |
| Magnetic fields of currents. | 2 |
| Magnetic field in the substance. | 2 |
| Magnetics. | 1 |
| Electromagnetic induction. | 2 |
| Maxwell's equations. | 2 |
| Electromagnetic oscillations. | 3 |
| Electromagnetic waves. | 1 |
| Dispersion of the light. | 1 |
| Interference of the light. | 3 |
| Diffraction of the light. | 3 |
| Polarisation of the light. | 2 |
| Thermal radiation. | 2 |
| External photoelectric effect. | 2 |
| Quantum mechanical features. | 3 |
| Atomic structure models. | 1 |
| Light emission and absorption of atoms. | 2 |
| Energy bands formation in crystals. | 2 |
| Conductivity of pure and doped semiconductors. | 2 |
| The atomic nucleus structure and composition. Radioactivity types. | 2 |
| Nuclei and Conservation Laws. Particles. | 2 |
| Test (theory). | 2 |
| Introduction class for laboratories. | 2 |
| The basics of mathematical processing of measurement results. | 2 |
| Laboratories. | 16 |
| The adoption of Laboratory work reports. | 8 |
| Test (practical problems). | 4 |

Learning outcomes and assessment

| Learning outcomes | Assessment methods |
|--|---|
| Able to navigate the classical physics topics and issues, as well as the latest achievements of physics. | Test types: tests, home works, written exam. Criteria: able to freely navigate different types of physical regularities. |
| Able to independently solve the problems of classical physics-standard tasks, the use of higher mathematics. | Test types: tests, home works, written exam. Criteria: Able to take on specific numerical estimates. |
| Able to independently carry out physics experiments, and to do the mathematical treatment of the obtained results | Test Types: Test lab work. Criteria: Ability to process and quantitatively analyze the experimental results |
| Able to discern the laws of physics applications in different engineering applications and their implementation in nature and everyday life. | Test types: tests, home works, written exam. Criteria: Able to explain the physics related to natural phenomena and engineering principles for the physical operation of devices. |

Study subject structure

| Part | CP | ECTS | Hours per Week | | | Tests | | |
|------|-----|------|----------------|-----------|------|-------|------|------|
| | | | Lectures | Practical | Lab. | Test | Exam | Work |
| 1. | 3.0 | 4.5 | 2.0 | 0.0 | 1.0 | | * | |
| 2. | 3.0 | 4.5 | 2.0 | 0.0 | 1.0 | | * | |